

# Ancient Civilisations

## How did the Egyptians shape the world today?

The Big Questions...

### Science

#### Light and shadows

Notice that light is reflected from surfaces

Recognise that shadows are formed when a light source is blocked by a solid object

Find patterns in the way that the size of shadows changes

Recognise that light from the Sun can be dangerous and that there are ways to protect our eyes

Find patterns in the way that the size of shadows changes

Light and shadow investigation and enquiry

### DT

#### Mechanisms

Make a shaduf that can transport water to different places

Lever and pivot mechanisms

Apply understanding of how to strengthen, stiffen and reinforce structures

Identify range of mechanical systems and how they work (gears, pulleys, cams, levers and linkages)

### LFL - TenTen

LKS2 2.4.3 First Aid Heroes

LKS2 2.4.4 Rights and Responsibilities

LKS2 3.2.1 How do I love others?

LKS2 3.2.2 Working together

LKS2 3.2.3 Money matters

### Spanish

The Hungry Giant - Going on a picnic

### English

#### Texts

Flat Stanley and The Egyptian Grave Robbery

Egyptian Cinderella

Marcy and the riddle of the sphinx

#### Genres

To entertain: Playscripts

- Dialogue, character descriptions, setting descriptions

To entertain: Adventure Narrative

- Adverbs, prepositions, contractions, conjunctions, expanded noun phrases,

### Maths

Recognise and describe both 2D and 3D shapes

Find non-unit fractions of a whole

Knows how to connect tenths to place value, decimal measures and to division by 10.

Read, interpret and present data using pictograms and tables.

Read, write, order and round two- and three-digit numbers

Problem solving skills using all four operations.

### Computing

Programming B: Events and Actions in programs

Moving a sprite

Maze movement

Drawing lines

Adding features

Debugging movement

Making a project

### RE

Vine and Branches - Dialogue and Encounter

The Hebrews in Egypt

Exodus preparations

Jewish celebration of Passover

The Last Supper

Islam

Our Christian beliefs

### History

I know that the Ancient Egyptians were around in a similar era to the Bronze Age/Iron Age.

I can place Egypt on a dated timeline alongside prior knowledge.

I know that periods of history overlap around the world and show this on a timeline

I know that the Ancient Egyptians were significant and can give some examples of significance.

I know some of the significant pieces of evidence that tell us about the Ancient Egyptians and can give examples.

I know that Ancient Egyptians were skilled farmers and builders and can give examples of how we know.

### PE

- Tennis
- Athletics

### Music

Telford and Wrekin Music Service - Recorders