

# What would the world be like without flowers?

The Big questions...

## Maths

Money - value  
Fractions - of quantities, shapes and equivalence.  
Geometry - position and direction  
Measurement  
Statistics - data collection, tallies and tables  
Calculation- mental and written methods

## Literacy

### To inform:

- Recounts
- Instructions
- Use bullet points
- Labelled diagrams

### To entertain

- Poetry - use of adjectives

## Science: Plants

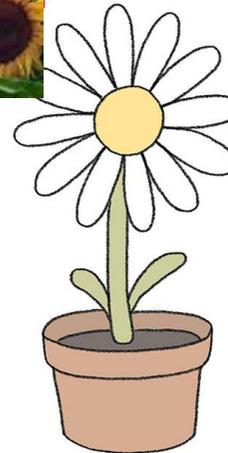
Where does a plant come from?  
What's inside a seed?  
What are the parts of the plant called?  
What do plants need to grow? (Set up experiment)  
Life cycle of a plant  
What do plants need to stay healthy?  
How does climate affect plants?

## RE: Desert to Garden

What is Lent?  
Exploring- Jesus journey to Jerusalem

- The last supper
- Jesus dies on the cross
- The Resurrection

What is the Easter vigil?



## Geography: Climates and seasons

What is weather?  
What is climate?  
To know that location affects a countries climate.  
To understand that climate impacts the plants that grow.  
To compare hot/cold climates through their plants.  
Weather investigations - rainfall/ temperature/ sunlight.

## Music

- Beat, beat division, structure and textural layering
- using untuned percussion

## Art:

Explore the work of Van Gough and Georgie O'Keefe

### To develop ideas and master techniques

- collage
- to create collages for their own flowers
- to create a whole class collage.

## Computing; Data and information

What is data?

- collecting data
- organising data
- presenting data

**PSHE: Being safe.**

## PE:

- Yoga
- Invasion Games