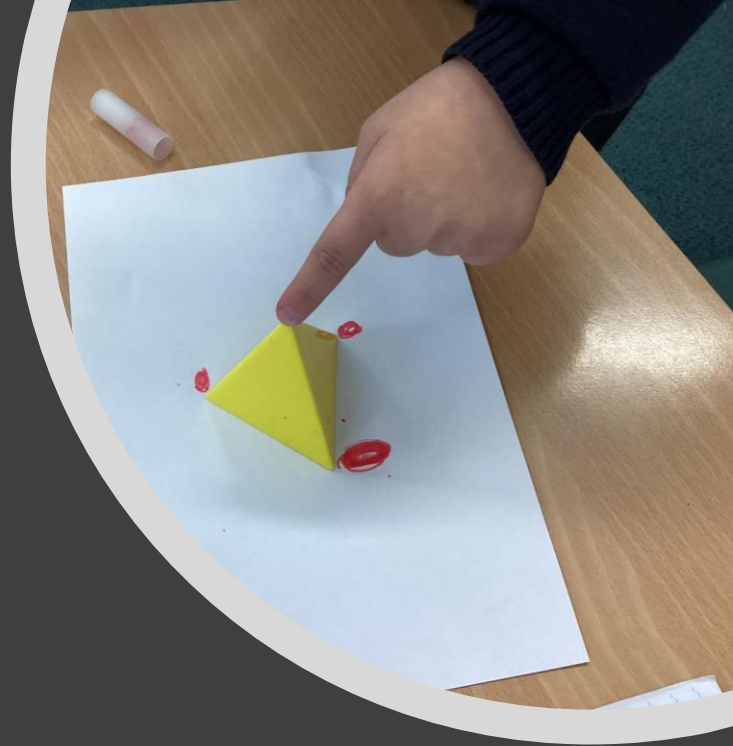




Welcome to Year 2

Meet the Teacher...



Our School Values



Our Mission statement



MISSION STATEMENT

God made us all to be different and unique, this is what makes us special. God created us to be part of his family.

We live our school vision 'let our light shine' in all that we do, we follow the example of Jesus as he is the light of the world.

Jesus Christ said, "Your light must shine before people, so that they will see the good things you do and praise your Father in heaven." (Matt.5:16)









Revised 2024

School Behaviour policy

- Expectations:
 - Your first point of call would be to email or speak to the class teacher. Please do not use personal emails or phone numbers if it is a school related issue.
- Sanctions:
 - If you are dissatisfied with teacher response, you can then arrange an appointment with the Deputy Head.

School day

What will your child be learning?

Term	2024-25 Yearly Overview: Year 2														
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Title	<div>The day the crayons quit Rule and expectations</div>	Why did London Burn? 							Where in the world are we? 						
Autumn Term Subject foci:		History Great Fire of London and the comparison of The Great Fire of Newport							Geography Continents, oceans, human and physical features Comparison of non European country- Mexico/ Zambia						
Science		Everyday materials							Living things and their habitats						
English focus		 The place value of punctuation and grammar				Vlad and the Great Fire of London			Ghanian Goldilocks Flat Stanley and his world wide adventures						
Title	Who was the most significant famous nurse? 							<div></div>	What would the world be like without flowers? (Week 1 and 2 – Whole school book focus) 						
Spring Term Subject foci:	History Significant people – comparing the impact of Florence Nightingale, Mary Seacole and Edith Cavill								Geography – climates and seasons Investigating weather and climate as a local study						
Science	Animals needs and survival (humans)								Plants- bulbs and seeds						
English focus	Little people, big dreams								Mama Miti and the great trees Supertato and the evil peas						
Summer Term	How has technology changed in the last 60 years? 				<div></div>	What makes our town unique? (Week 6 – Science week) 									
	History Changes to technology – starting from modern day and tracking back through history Comparisons of entertainment and transport over the years					Geography: Locate Newport on a map. Physical and human features of Newport UK countries, oceans									
Science	Growing up					Plants – light and dark									
English focus	Flotsom Little people, big dreams 				Dragons on the Wrekin										

	Morning session 1 10.15 – 10.30		Morning session 2	Afternoon sessions 1-1.20	
Monday	ELS - vowels and consonants Grammar - Noun focus - common nouns	Gospel Assembly	Maths - Number and place value Number sense- subitising	ERIC	PE - fundamentals RE - letting my light shine.
Tuesday	ELS - spelling 'ai' Grammar - apply	LFL Assembly KS1	Maths - Number and place value PE - dance Number sense - subitising on tens frames		Maths Mini Adventure Where are we? How do you know?
Wednesday	ELS spelling 'eg' Grammar - apply	Singing assembly	Maths - Number sense - subitising on tens frames		Art - sketching RE - Vine and branches - Creation and covenant
Thursday	ELS - spelling - apply Computing - what is technology?	PSHE assembly Whole school	Music Number sense - subitising and partitioning		Science - what do you already know about materials.
Friday	ELS - spelling - apply Grammar - apply	Praise assembly	Maths - Number sense - subitising and partitioning		RE Learning for <u>life</u> / computing British values - democracy

Reading in school and at home

- School

We will endeavour to hear every child read individually each week.

The children read daily as part of our synthetic spelling lessons - sounding and blending using grapheme phoneme correspondence.

Guided reading will also start to take place as part of our reading lessons. Our focus in Year 2 is on fluency, expression, vocabulary, prediction and comprehension.

Regular assessment will take place to pitch reading books.

We have reading support from the Beanstalk scheme with Mrs Curbishley on a Tuesday and Thursday.

- At Home

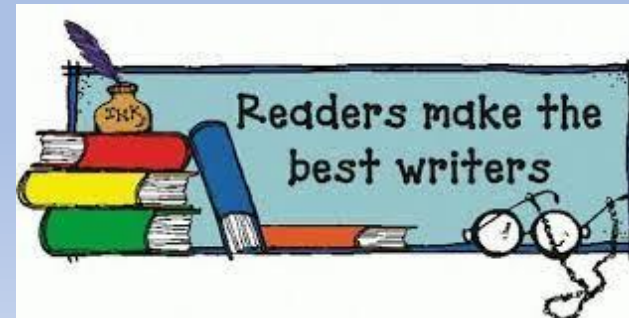
We encourage the children to read to an adult 5 times a week. Just a couple of pages a night is fine.

Re-reading a text is important when improving fluency and comprehension skills.

Using expression makes the text come alive.

Encourage the children to ask when not sure of a word, vocabulary understanding is important when comprehending what has been read...

... reading is so much more than just decoding the text.




Homework

Spellings will be sent out weekly can be found in the back of the children's reading diaries.

Spellings will reflect the spelling patterns learned in school that week and spelling tests will also include the HRSW we still need to learn e.g was, have, when... The children will be tested on a range of spellings previously given not just those learned the previous week.

Mathematics - KIRFs (Key Instant Recall Facts)

These can be found on our class page on the website, and in the cover of the children's reading diaries.



Key Instant Recall Facts

Year 2 – Autumn 1

I know number bonds to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

0 + 20 = 20	20 + 0 = 20	20 - 0 = 20	20 - 20 = 0
1 + 19 = 20	19 + 1 = 20	20 - 1 = 19	20 - 19 = 1
2 + 18 = 20	18 + 2 = 20	20 - 2 = 18	20 - 18 = 2
3 + 17 = 20	17 + 3 = 20	20 - 3 = 17	20 - 17 = 3
4 + 16 = 20	16 + 4 = 20	20 - 4 = 16	20 - 16 = 4
5 + 15 = 20	15 + 5 = 20	20 - 5 = 15	20 - 15 = 5
6 + 14 = 20	14 + 6 = 20	20 - 6 = 14	20 - 14 = 6
7 + 13 = 20	13 + 7 = 20	20 - 7 = 13	20 - 13 = 7
8 + 12 = 20	12 + 8 = 20	20 - 8 = 12	20 - 12 = 8
9 + 11 = 20	11 + 9 = 20	20 - 9 = 11	20 - 11 = 9
10 + 10 = 20		20 - 10 = 10	

Key Vocabulary

What do I **add** to 5 to make 20?
What is 20 **take away** 6?
What is 3 **less than** 20?
How **many more** than 16 is 20?

They should be able to answer these questions in any order, including missing number questions e.g. $19 + \square = 20$ or $20 - \square = 8$.

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use what you already know – Use number bonds to 10 (e.g. $7 + 3 = 10$) to work out related number bonds to 20 (e.g. $17 + 3 = 20$).

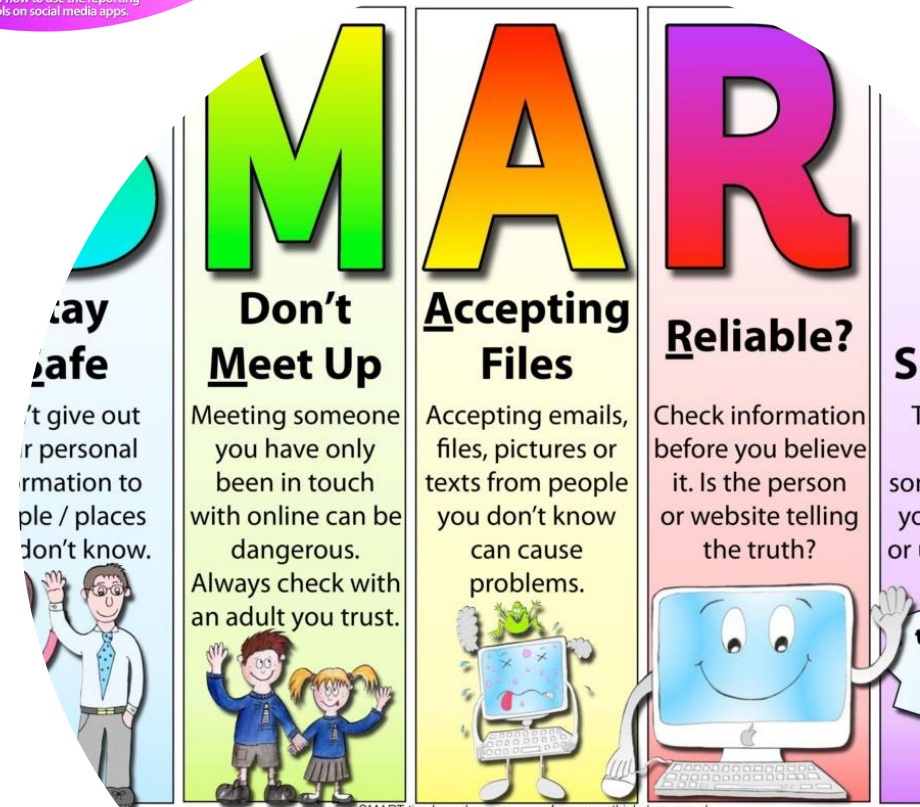
Use practical resources – Make collections of 20 objects. Ask questions such as, "How many more conkers would I need to make 20?"

Make a poster – We use Numicon at school. You can find pictures of the Numicon shapes here: bit.ly/NumiconPictures – your child could make a poster showing the different ways of making 20.

Play games – You can play number bond pairs online at www.conkermaths.com and then see how many questions you can answer in just one minute.

E-safety, online usage and devices

- Be aware of what your children are playing especially if they have older siblings.
- Internet safety day.
- Use:
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- <https://www.getsafeonline.org/personal/article-category/safeguarding-children/>



Assessment – formative and summative

Assessment in class:

- Live marking/feedback
- Reading assessments
- Weekly spelling tests.
- Writing moderation
- Termly assessment for maths



- SATS - optional
- Moderation across schools and internal moderation.

Teacher assessment is ongoing.

Suggested Trips for this year...

Pantomime

Our immediate environment.

A trip into Newport.

Whole school trip ...

As with everything these are subject to change at short notice so please wait for the notification letter before telling the children.



Any other information specific to your class

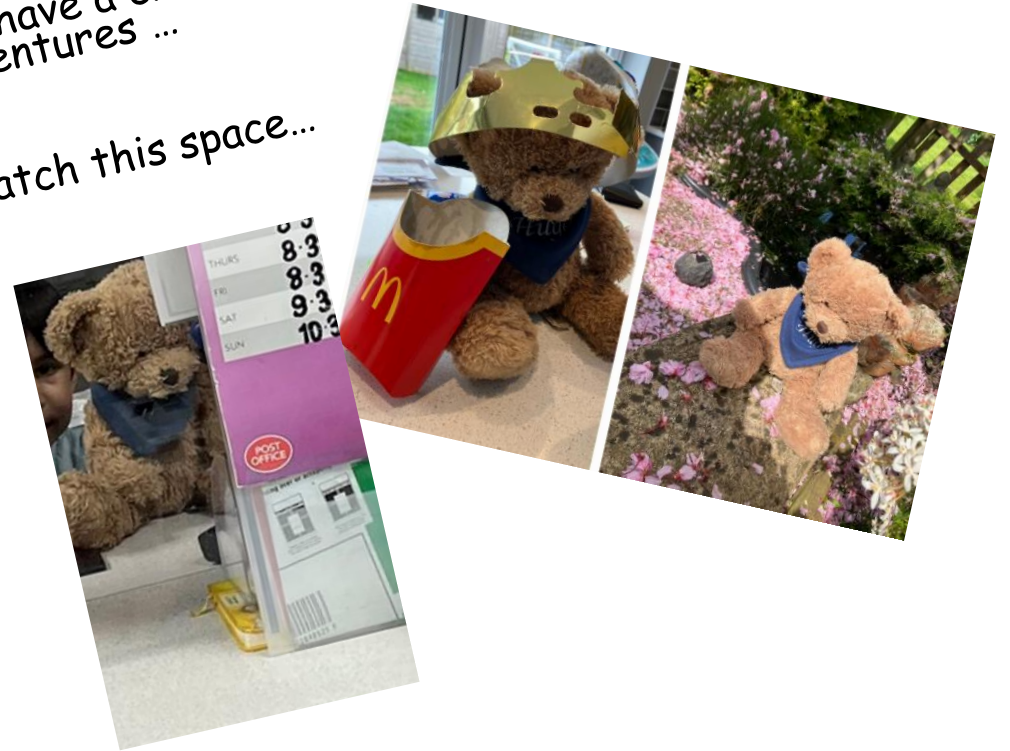
- Reading folders in school every day.
- Water bottles
- Please name all items of clothing.
- PE - is on a Wednesday and a Friday this term - we will be doing PE outside on one of the sessions so please make sure that the children have some form of pumps/trainers.
- Email the class email is

Sspp.year2@taw.org.uk

Hugo Bear

We have a class bear who likes to have his own adventures ...

Watch this space...



If you have a skill
related to any
areas that we
cover during our
learning, please
let me know ...

