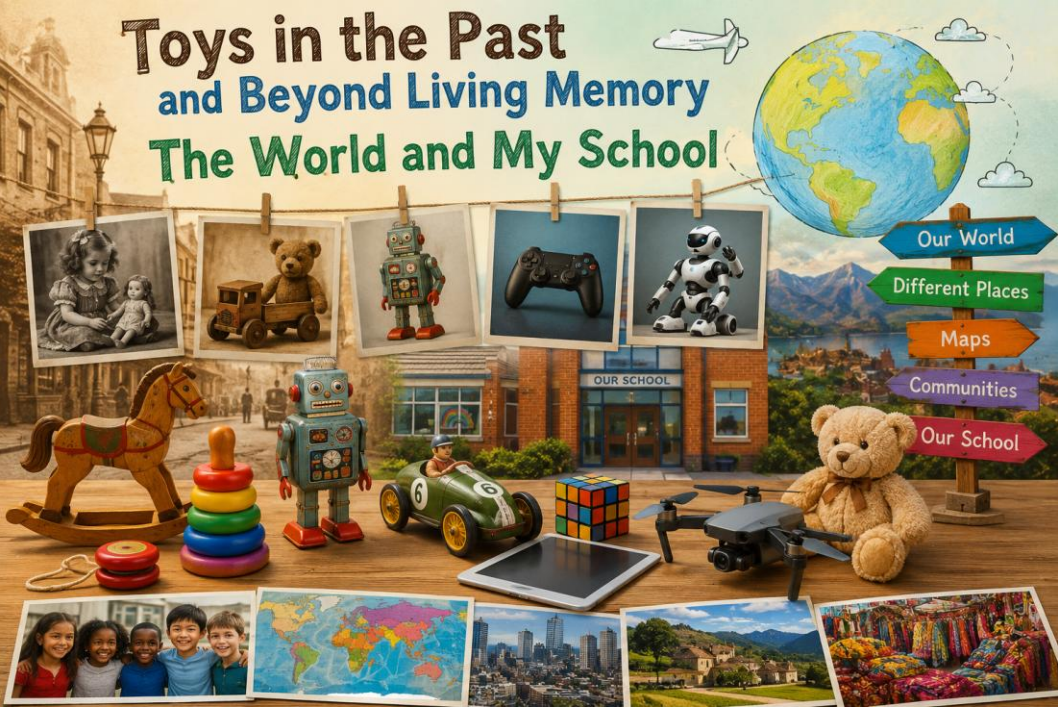


Our Big Questions are....	Year 1 Autumn Adventure Grid	
History: How can we find out about the past? What are toys like now? What was my favourite toy when I was a baby? What were our caregivers' toys like and how do we know? What were our older relatives' toys like and how do we know? How have toys changed over time?	English: ELS Phonics. Dictation of words. Core skills and letter formations Recount Poetry- performance - Now we are six To inform: Labels, lists and captions, instructions. Traditional Tales (oracy -retell) Class texts: Here we are - Oliver Jeffers In Every house on Every street Lost in the Toy Museum	
Art - What is Sculpture? What is sculpture and what is clay? How can nature inspire sculptors? How can I be inspired by nature to make a sculpture leaf? How can I use colour?		
Computing: Technology in our classroom What in IT? IT in school IT in the world The benefits of IT Using IT safely Using IT in different ways Digital Painting: How can we paint using computers? Using shapes and lines Making careful choices Why did I choose that? Painting all by myself Comparing computer art and painting	Science: The Human Body. What can you say about yourself? What are the senses? - What does it feel/smell/taste/sound/look like? - Carry out investigations using your senses. Science: Seasonal changes - Autumn What are the four seasons? What changes do we see in autumn? What are the different types of weather? What is the weather like in autumn? Science: Materials What is it made from? Exploring properties of different materials. What is melting? What is freezing? What objects float or sink? Which is the most absorbent material?	
Maths To count to and across 100 Addition and subtraction To understand the operations of + and - Addition and subtraction. Knowledge of operations Addition totals to 20 Geometry: properties of shape Addition and subtraction to 20 Counting, ordering and number sense Place value and comparing quantities and numbers Developing mental strategies for addition Subtraction as take away & difference (Counting on and back) Addition and subtraction using money Measurement: time and money	Learning for Life: British Values Online safety Music: 'Menu Song' Use voices expressively and creatively by singing songs. Play tuned and untuned instruments musically Listen to high-quality live and recorded music. Experiment and compose. As I was walking down the street: Learn a familiar song Move to a march and a jig Play the tune on an untuned percussion Play an instrumental accompaniment to the song Compose new lyrics Create a performance	
		RE: Creation and covenant Recognise the story of the creation. Recognise that prayer is a way of drawing closer to God. Prophecy and Promise Reflect on the annunciation. Know that in the annunciation God called Mary. Know that the Bible is a special book. Reflect on the visitation. Begin to join in with the Hail Mary. Listen to and reflect on the Christmas story. How does the Bible help us find out about the good news of Jesus? Why were the shepherds important?