How did World War II change Britain?

The Big questions...

Science: Materials
How can we group materials?
What do the terms "translucent", "transparent" and "opaque" mean?
What does "magnetic" mean?
How could two materials be tested to see which one is the hardest?
What is a thermal insulator?
Which material is the best insulator of heat?
Why would a material would be suitable/unsuitable for a specific use?

RE
What is justice?
Who is CAFOD?
What is injustice?
What does God teach us in the parables about justice?
Know about people that have been persecuted for speaking out about justice.
To understand in advent we celebrate Jesus.
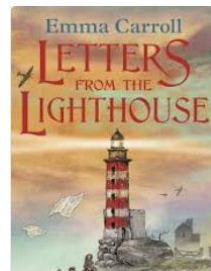
PE
Dance
Gymnastics

MFL
Homes and Houses

Literacy
Texts

Letters from the Lighthouse

Emma Carroll
LETTERS FROM THE LIGHTHOUSE

D&T
Make do & mend:

•I can design with the use in mind

•I can join textiles with a combination of stitching techniques

•I can create objects that employ a seam allowance

•I can ensure products have a high-quality finish

•I can evaluate the design of products so as to suggest improvements to the user experience

LFL -TenTen
- Gifts and Talents
- Girls' Bodies
- Boys' Bodies
- Spots and Sleep
- Body Image

History
I know when the WWII began and ended and place this on a timeline.
I know about the significant events in WWII in Britain and order these.
I know why WWII began and can recall the reasons with evidence.
I know that Dunkirk was a place of significance and can explain why.
I know that women were a vital part of the home front.
I know why and how children were evacuated in WWII.
I know about some significant artefacts and evidence from WWII.
I know about the Blitz and recall the impact this had on life in Britain.
I know about propaganda and how this impacted the war.

Music
To recognise features of Scottish folk music, to move, play and sing in time using a pentatonic scale and sing with dynamic contrast and expression.

Computing
Explore the concept of variables in programming through scratch.