

How does life in the UK compare to life in South America?

The Big questions...

Geography: How does life in the UK compare to life in South America?

1. What are the key features of the UK and the West Midlands?
2. What is the geography of the South American continent?
3. What are the geographical features of Brazil?
4. What is the main economic activity of Brazil?
5. What is the water cycles,
6. What are the rivers
7. What are mountains
8. What are the biomes and climates of SA?
9. What is a seismic map?
10. What are the vegetations maps belts of the North region of Brazil
11. What are the settlements in Brazil?
12. Similiaries and differences between UK and SA?

Homework project - carry out an in depth study of a South American country

Launch:

Amazon forest exploration themed school holidays project sharing

Landing:

Festival landing – sharing work and learning.



ENGLISH:

To discuss: explanations texts : newspaper reports/ eyewitness reports/ Non Chronological reports

To entertain: What are stories from other cultures? Stories from other cultures

To entertain: Poetry

Class Book: The Explorer by Katherine Rundell

COMPUTING: Computing Systems and networks
Sharing Information

MUSIC: Guitar lesson (5 weeks)

Science: Forces

1. What is a 'force'? What do you know? Want to find out? Plan different types of enquiry, recognising and controlling variables

2. What factors affect the speed at which object fall? Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Take careful measurements with accuracy and precision.
3. What slows down a falling parachute? Works against gravity?
• Identify the effects of air resistance. Use test results to set up further comparative tests.

4. What forces work against gravity on floating objects?

Record data using scientific diagrams. Identify the effects of water resistance.

5. What forces acts between two moving surfaces? How can we measure them?

Take measurements with a range of scientific equipment (forcemeters)

6. What variables could affect the force it takes to move a bag across a table?

Report from findings including conclusions causal relationships and reliability of results.

ART:

- Monochromatic art work (5 lessons)
- Frida Kahlo Inspired art (1 lesson)

DT: (Outdoor learning activity) (1 lesson)

1: Designing a shelter

2: Building shelters

Learning for Life:

British values: Democracy / rules of law

CREATED AND LOVED BY GOD

Me, my body, my health

Emotional wellbeing

RE: : Creation and Covenant

1. What is our school mission about? How can we put these values in action? Who was St Therese Liseux?
2. What do we know about how the Bible is organised? Who was Moses?
3. What is a Covenant? What Covenants did God make with His people? Moses? How has this impacted mankind?
4. What are the Ten Commandments and how do they help us to live our lives?
5. How do the Ten commandments link with Jesus' summary of the law?
6. How does sin ruin our relationship with God? Who committed the first sin?
7. What are virtues? How do they help us live positive lives?