

What has pre-history taught us?

The Big questions...

Science: Rocks and Fossils

Identify rocks
Group rocks
Test rocks
Explore fossils
Fossil formations
Who was Mary Anning?

Art: Lascaux Cave

What do the cave paintings tell us?
How were cave paintings created?
To master techniques - using charcoals and pastels effectively

DT: Design and make a pouch

What is a pouch used for?
Why did the Stone Age people use pouches?
To master practical skills - research, stitching and joining techniques for textiles design

RE: Creation and Covenant

Creation of the world
Made in God's image
Symbolism in Genesis
Broken relationships
God's glory in Creation
Care for our world

Learning for Life

What is democracy?
What is rule of law?
What is respect and tolerance?
What is individual liberty?

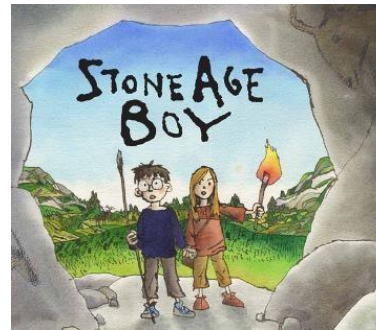
English

Texts

The First Drawing - whole class reading
The Stolen Spear - class novel
A Stone Age Boy - stimulus

Genres:

To inform - non-chronological reports
To entertain - Poetry- On The Ning Nang Nong, On the Grassy Hill



Launch: Re-creating the Lascaux caves

Landing: A migration to the Wrekin Hillfort

History: Stone Age to Iron Age in Britain

To know what chronology and era mean.
To know that history is split into BC(BCE) and AD and explain what they mean
To know when pre-history 'began' and ended?
To know why cave paintings are important to historians
To know that the Stone age is made up of 3 eras - palaeolithic/ Mesolithic/ neolithic
To know what was happening in the UK in the 3 eras
To know that there is evidence from the eras and can say what I think it tells us
To know that prehistory means before the written record and that we must put evidence together
To know that there were periods within prehistoric era and can place them on a dated timeline
To know that neolithic people were the first farmers
To know that the Bronze and iron age changed life in Britain and give some examples
To know that farming and food changed significantly through the eras and can give reasons for this
To know that the Beaker people came to settle in Britain and brought change including trade and settlement to the UK
To know how settlement changed through to the Iron age and can give reasons for the changes
To know that the Bronze age and Iron age people settled in Shropshire and can use evidence and artefacts to explain this (Local study - Oswestry/ Wrekin hillforts)
To know that the Roman invasion of Britain brought the end to the Iron age and prehistory

Computing:

Computing systems and networks - Connecting computers.

Music:

Chilled out clap rap

PE:

Gymnastics
Invasion Games- Basketball