

Who were the Victorians?

The Big questions...

Science:

Animals

Are all animals the same?

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identifying and classifying.

Using observation and ideas to answer questions.

Launch: Using slate board to write - who uses these?

Land: Trip



English:

Narrative - Writing linked to Paper Dolls and Queen Victoria's bathing machine

Non-fiction texts - writing to inform.

Instruction Writing - how to play with Victorian toys. How to make Victorian toys.

PE: Yoga and Invasion Games



Computing:

To label objects.

To identify that objects can be counted.

To describe an object in different ways.

To count objects with the same objects.

To compare groups of objects.

To answer questions about groups of objects.

DT: Explore Victorian toys

- What do we play with now? How are toys made?
- What did Victorians play with?
- How were they made?
- What is a Punch and Judy?
- What is a slider?
- Design, evaluate and make our own Punch/Judy

Learning for Life:

Special people, positive relationships, forgiveness, online safety, rules to help us

Music: Telford and Wrekin - Glockenspiel

History:

- Why are they called Victorians?
- Who was Queen Victoria?
- Were the Victorians inventors?
- What Victorian influences are still around today?
- Who was George Stephenson?
- What toys did Victorians have to play with?
- How do Victorian toys compare to the toys we play with today?