

Y6 Spring 2 - Does the punishment fit the crime?



RE - Jesus the Messiah

- To deepen our understanding of Jesus and reflect on what we believe about our faith.
- To understand that Jesus is the Messiah and be aware of what that means for us.
- To know about the final journey that Jesus made to Jerusalem and reflect on the thoughts and feelings of Jesus
- To know about the events of Holy Thursday and be aware of the importance of these events for us.
- To know about the crucifixion of Jesus and reflect on what it was like for Mary and the disciples
- To deepen our understanding of the Resurrection and reflect on what it means for us.
- To know about the Holy Week ceremonies in church and reflect on their importance for us

Science:

- What does "dissolving" mean? What is the difference between melting and dissolving?
- What type of mixture can be separated by filtering/sieving?
- What is a solution? What is evaporation? What happens when salt is added to water?
- What is a reversible change?
- What is an irreversible change?
- What is the difference between a reversible and an irreversible change?

English

Texts 'Holes' by Louis Sachar & 'The Highwayman' narrative poem by Alfred Noyes

Genres

Non-chronological reports: The yellow spotted lizard
Explanation text: How to make sploosh
Discussion text: Should children be sent to Camp Green Lake?
Persuasive advert linked to the Highwayman
Narrative: Setting descriptions

Maths

- Fractions, decimals and percentages
- Multiplying and dividing decimals
- 3D shapes - nets
- Problem solving
- Revision

Music - Focus piece - 'Ain't gonna let nobody'

Improvise over the chords C minor and G7. • Sing accurately in three parts. • Play chords on tuned percussion, keyboard, or apps.
• Develop knowledge and understanding of the origins, history, and social context of

ART

Who was Priscilla Coleman? - Comment on artworks with a fluent grasp of visual language - Use a variety of techniques to add interesting effects

What skills do we need for the courtroom? - Choose a style of drawing suitable for the work
Collect information, sketches and resources and present ideas imaginatively in a sketch book

PE

Fitness - Wednesday
Swimming - Thursday
Outdoor Adventurous Activities - Arthog/Deer Park

Mini Adventure - History

Covering Romans, Anglo Saxons and Vikings, Medieval and Tudor Times, Early Modern Period (Gunpowder Plot, poachers, smugglers and highwaymen), Victorian Period, Twentieth and Twenty-first Centuries:

How has crime and punishment evolved over time?

Understand the concepts of continuity and change over time

Do the rulers' origins affect their approach to crime and punishment?

Describe the characteristic features of the past.

What do different sources tell us about punishment in the period studied?

Use sources of evidence to deduce information about crime and punishment

What was the crime and punishment legacy of each period of history?

Describe the main changes in crime and punishment since Roman Times.

WEST MIDLANDS POLICE MUSEUM TRIP
Friday 28th March

Computing Data and information

1. How do we collect data?
2. How do we format a spreadsheet?
3. What's a formula?
4. How do you calculate and duplicate?
5. How do you plan for an event?

Learning for Life/PSHE

• Making Babies (Part 1 & 2) • Menstruation
• Hope beyond death • Strategies for coping with change • Strategies when under pressure

Spanish

Funfairs and favourites