



Key stage 2 Homework

Date set: Friday 4th November

Date due: Wednesday 9th November

Reading

Please tick so we can keep a log of how often you are reading at home:

| Monday | | Tuesday | | Wednesday | | Thursday | | Friday | | Saturday | | Sunday | |
|----------|--------|----------|--------|-----------|--------|----------|--------|----------|--------|----------|--------|----------|--------|
| To adult | On own | To adult | On own | To adult | On own | To adult | On own | To adult | On own | To adult | On own | To adult | On own |
| | | | | | | | | | | | | | |

Book(s) read (List the titles):

| |
|--|
| |
| |
| |

Signed (by adult) _____

Signed (by child) _____

Spelling

Spellings Over the next half term, we will be teaching and practicing Year 3 spelling patterns, but also spelling patterns that need to be imbedded from last year. In Red are the Y2 spelling pattern. In black are the Y3. I suggest the children practice both sets of spellings. If your child finds the Y3 spellings hard to recall, focus on the Year 2 patterns. Some children will have focused spellings that will be added to their homework log.

Examples of spelling pattern **Y2: contractions for omission** Y3: Creating adverbs using the suffix -ly
(no change to root word)

| | |
|--------------------------|----------|
| Busy* | secretly |
| Can't-cannot | quickly |
| Doesn't- does not | safely |
| Wasn't- was not | strongly |
| Hasn't- has not | bravely |

You have been given a book with handwriting lines in so when you practice your spellings you can also spend time on your handwriting

Maths

Maths focus for this week:

to practice our times tables 3x 4x 6x 8x

To practice telling the time - practice reading clocks at home or try a couple of these games:

Ideas/resources for practising:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Telling the time (scroll down to the game underneath the worksheets):

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

<https://www.teachingtime.co.uk/tasters/taketime1.html>



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