

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1340
Total amount allocated for 2020/21	£ 17650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3858
Total amount allocated for 2021/22	£ 17650
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 22850

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to learn exercise habits that will be used throughout their lives.	<ul style="list-style-type: none"> <li>Children take part in the daily mile (or 'Get Active' sessions within the classroom if weather is adverse)</li> </ul>	Equipment (daily mile track) £10,000	Children encouraged to be physically confident and develop a positive lifestyle	Improve facilities so that the daily mile can be accessed throughout the year.	
Children to develop physical fitness, stamina and understanding of their bodies during exercise.	<ul style="list-style-type: none"> <li>Children take part in 'Active Lunchtimes' on the playground.</li> </ul>	Staffing £3000			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide opportunities for year 5 and 6 pupils to become leaders.	Organise play leader training for year 5 and 6 to support active lunchtimes  Train year 5 and 6 to lead sports for the younger pupils as part of the whole school 'Commonwealth Games' mini adventure.	Staffing £1000	Observations of play leaders in action at lunchtime  Pupil voice following whole school 'Commonwealth' mini adventure	Organise play leader training for September 2022.  Seek out future curriculum opportunities for older pupils to become sports leaders
Ensure knowledge and access to opportunities is current.	PE Coordinator attend School Sports Partnership Virtual meetings		New opportunities accessed. PE noticeboard to display evidence.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed the PE curriculum, ensuring it is right for all our children  To equip children with the vocabulary to articulate their learning	<ul style="list-style-type: none"> <li>• Employment of a PE facilitator who can team teach with staff across the school and attend training courses.</li> <li>• Cricket CPD through observations of Chance to Shine coach</li> <li>• Develop a progression vocabulary bank for subject incorporating tier 3 words from Chris</li> </ul>	Staffing £3000  Equipment £200	High quality physical education delivered, alongside the core PSHE curriculum of staying healthy  Teachers build vocabulary so that children know more and remember more.  Up to date knowledge is acquired	A consistent approach to the delivery of PE will be evident across all year groups.

	Quigley training			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed new sports into the curriculum	Plan for curricular use of the recently purchased (summer 2021) boccia, NAK and tri golf equipment.  PE facilitator to support staff training in use of recently purchased equipment and rules of the sports	Staffing £400	More children are engaged with the PE curriculum due to a greater diversity of sports available.	Resources added to and updated in future years.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Reintroduce a range of competitive opportunities across the year groups at both intra-competition, leagues and School Games competitions	Membership of the School Sports Partnership  PE facilitator to run clubs, select teams, coordinate transport and attend competitions.	£1250 SSP membership  £2000 transport to events  £2000 staffing costs	Children can move on from the impact of the pandemic and resume/begin their participation in competitive sport  A variety competitions and festivals offered to appeal to a broader spectrum of children.	Continue to broaden the range of opportunities offered across the school.  Tailor the competitions offered to the needs and interests of the pupils.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	